

## Near Numbers

Question	Criteria
<p><b><u>Near Number 2 More</u></b></p> <p>Ask: What is 7 and 2 more?</p> <p>Ask: How did you get that answer?</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Appears to 'know' that 9 is 2 more than 7</li><li><input type="checkbox"/> Counts on, whether mentally or with fingers</li><li><input type="checkbox"/> Counts all, whether mentally or with fingers</li><li><input type="checkbox"/> Unable to answer or wrong answer</li></ul>
<p><b><u>Near Number 1 Less</u></b></p> <p>I have 6. What is 1 less?</p> <p>Ask: How did you get that answer?</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Appears to 'know' that 5 is 1 less than 6</li><li><input type="checkbox"/> Counts down(6,5,), whether mentally or with fingers</li><li><input type="checkbox"/> Counts from 1 to 6, then down to 5, whether mentally or with fingers</li><li><input type="checkbox"/> Unable to answer or wrong answer</li></ul>

Research says:

When students reflect on the way numbers are related to one another, they see numbers as separate from the counting sequence. While counting up or back helps build this understanding, the goal is automatically knowing numbers with 2 of a given number.